

ALL Together Partners Meeting

Wednesday, August 3, 1 PM, Dartmouth-Hitchcock Evergreen Center, Mt. Everest Conference Room





so Weld	come & Introductions	5 min
n Icebi	reaker	10 min
n Angio	e: CADCA Mid-Year & Active Membership	20 min
so Exec	utive Council	5 min
စာ Bob:	: Marijuana Campaign	5 min
n Othe	er Updates & Announcements	5 min
so Set o	date for Sept/Oct meetings	5 min
so Work	k Groups	70 min

On the 2015 YRBS, what percentage of Upper Valley high school students drank alcohol in the last 30 days?

a. 28%

- b. 32%
- **c.** 34%
- d. 38%



A. 28%

In what year did ALL Together (or the Upper Valley Substance Misuse Prevention Partnership) form?

a. 2003

- b. 2010
- c. 2012
- d. 2013



D. 2013

According to the Young Adult Survey, what percentage of young adults (18-30) believe that they are putting themselves at great risk if they drink 5+ alcoholic beverages 1-2 times per week?

a. 9%

b. 50%

c. 11%

d. 29%



A. 9%



How many attendees were there at our last ALL Together Partners Meeting?

- a. 5
- b. 8
- c. 10
- d. 12



C. 10

On the DFC Community Survey, what percentage of those who took the survey have lived in the Upper Valley for 10+ years?

a. 52%

- b. 67%
- c. 75%
- d. 83%



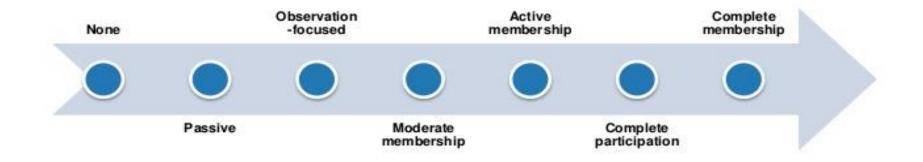
C. 75%

Active Members

- Who is listed as ACTIVE MEMBERS?
- DFC requires 12 sectors have a designated person identified.
- Create document that describes all ways to participate
- Overview of types of membership:

ACTIVE MEMBER	PARTICIPANTS	SPONSOR		
Attend minimum 6 meetings or	Broader email activities/attend	\$\$, Food, In-kind		
events (ALL Together	events/forums	donations, etc.		
sponsored/ program)				
Sign agreement form with end				
date				

Continuum of participation



(Connaway & Powell, 2010, p. 218)

Marijuana Campaign



Other Updates & Announcements?



∞ September meeting date/time: Sept 21, 9:30-1130 AM

 $_{\odot}$ Hour on levels of participation, hour of workgroups

∞ October meeting date/time: Oct 13, 2-4 PM

7 Strategies to Affect Community Change

- 7 Strategies to affect community change
- Provide information
- ∞ Enhance skills
- Provide support
- So Enhance access/reduce barriers
- ∞ Change consequences
- ∞ Change physical design
- nodify/change policies

Strategies to address marijuana use

PROVIDE INFO-BUTTONS WITH FACTS, STICKERS RADIO, SUGGESTED READING BOOK CLUB, VISUAL OF'S OF USE, SOLIDARITY OR MEASURE TO SUPPORT NON-USE, MESSAGING BEYOND "JUST SAY NO" ENHANCE SKILLS - HAVING A CONVERSATION IN SCHOOLS TRAINING PARENTS HOW TO TALK & SPOTTING IT, TECH TRAINING. WHAT DO YOU DO?, ADVOCATING FOR OTHER YOUTH PROVIDE SUPPORT-HEALTH TEACHERS, RELOGNIZE DRUG USE 3 HOW TO USE POLICIES FOR STUDENT BENEFIT OR MHISSUES ENHANCE ACCESS/REDUCE BARRIERS-ASSESSMENT/PROVIDER, INTROS, LOCK BOXES, RESOURCE APP. CHANGE CONSEQUENCES - ACKNOWLEGEMENT FOR THOSE THAT CHOOSE NOT TO USE, BUSINESSES SUPPORT NON-USE AND HELPING USERS TO CHOOSE NON-USE, SUPPORT FOR EMPLOYERS, CONFIDENTIALITY CLAUSE

Strategies to address marijuana use

5. Public rec for Sticker Shock & lock box 5. distribution for areal businesses Matti-media (adio ann pub. Serv. ann./ Highe Seek News, Soc. med. / campige (Sechosting - edu) * School assembly / campige (Sechosting - edu) CA-gryxtraining: Wit's End, counselors, teachers/schools/ oprev. ed in vape stops admin (youth - young adults medical professionals / "DRE" training (e. Signage around vape shops it can wait campaign ond until (ag) - "TRE" training youth in coattions · transpol food @ meetings (for youth + for stard-up) • meetings in neutral spaces 7. Policies in schools around Consequences that effects #5 4. entrance access to tracedu. health curriculum consistency in Region driver ed. (ack boxes) · Zoning plicy that (continues to) timit · Steltedu. for practices · party patrols